

Northern Ambition Academies Trust Ambition · Bravery · Respect

Job Description & Person Specification Lunchtime Supervisor



Our Values

Our mission is for every child to leave our schools equipped with the essential skills they need to contribute effectively to society and to become well-rounded, confident, happy adults. To do this, we keep the following values at the heart of everything we do:



- We aim high and don't put limits on ourselves or other people.
- We are relentless in assessing our performance and seeking to continuously improve.
- We make the most of the opportunities offered to us to help us achieve our goals.



Bravery

- We try new things and see mistakes as opportunities to learn.
- We don't shy away from tough decisions or difficult situations.
- We don't give up if things are hard.



Respect

- We think about the impact of our actions on others in the choices we make.
- We value what makes us different and believe everyone has something to contribute.
- We encourage honest, open debate and listen to constructive feedback about how to make things better.

Our Academies





Job Description

Lunchtime Supervisor

Purpose Of The Post

To assist with the supervision of pupils during lunchtime periods.

Responsible For

- Pupils at the school - looking after the welfare and discipline over the whole of the lunch break.

Liaising with

Senior Leadership Team, teachers and non-teaching support staff, local authority staff, parents.

Working Conditions

- The nature of the post may involve some ongoing physical effort for long periods e.g. standing or walking, awkward postures, pushing/pulling, lifting/carrying
- The post involves contact with people which through their circumstances or behaviour occasionally places emotional demands on post holder.
- Outdoor working conditions in dry weather & indoor working conditions in wet weather.

Requirements of the Post

Employees are encouraged to participate in training activities in order to enhance their own personal development.

All employees of a school have a responsibility for promoting and safeguarding the welfare of children and young people.

The employment checks are required:

- Evidence of entitlement to work in the U.K.
- Evidence of essential qualifications see page 1 of this job specification
- Two satisfactory references
- Confirmation of medical fitness for employment
- Registration with appropriate bodies (where applicable)
- Disclosure relevant to the Childcare Disqualifications Act

The following employment checks are required for those positions which are based in a school or working with vulnerable young people and adults:

- Evidence of a satisfactory safeguarding check e.g. An Enhanced DBS

Main (Core) Duties

Key Outcomes/Activities

- To supervise children during meal breaks and to cut up food where appropriate.
- To collect dinner tickets where necessary.
- To supervise queues waiting to enter the dining areas.
- To supervise children during meal breaks to ensure their welfare and safety is utmost and that good conduct is maintained at all times.
- To supervise all areas both inside and outside where pupils congregate during lunch time.
- To check that all pupils return to their classrooms.
- To report all accidents to the Headteacher/ Class Teacher/ Senior Supervisor.
- To ensure that persons on the premises who are not pupils are authorised.
- To refer any cases of unacceptable behaviour to the Headteacher/ Senior Lunchtime Supervisor.
- Supervise children when washing hands prior to the meal being eaten and assist children to put their coats on (in Nursery, primary, Junior and infant schools)
- Ensuring children's plates are clean and neatly stacked away.
- Cleaning up spillages within the dining area.
- Attend to children who are ill during lunch time as and when required.
- Report any problems to Senior Supervisor/ Headteacher.
- Other duties commensurate with the grade of the post as directed by the Headteacher.

Person Specification

Lunchtime Supervisor

Essential Criteria

Knowledge & Skills

- Willingness to participate in the development and training of pupils
- Basic Numeracy/ Literacy Skills
- -Appropriate knowledge of First Aid

Experience

- Decision making when to intervene to prevent children injuring themselves or others.
- When to refer cases of unruly behaviour to the Headteacher.

Personal Attributes

- Communication Skills
- Team Working Skills
- Supervisory Skills
- Caring Skills
- Very high levels of concentration & alertness required
- Very high levels of emotional demands

Person Specification

Lunchtime Supervisor

Desirable Criteria

Qualifications

Support Work in Schools (S.W.I.S.) Level 2

Level 2 Numeracy/ Literacy or willingness to work towards

Knowledge & Skills

- Knowledge of basic hygiene procedures

Recruitment Process

Advert posted with job description and person specification.

5

Offer made to successful candidate(s).

Candidates invited to look around if desired.

6

Pre-employment checks completed.

Shortlisting process.

7

Start date and induction period.

4

Candidates invited to interview, and references requested.

Interview days may include a task or teaching example depending on the role.

